

Bliss Jt District #234

Gooding County
East Main, PO Box 115, Bliss, ID 83314
Phone: (208) 352-4447 Fax: (208) 352-4649
Kevin R. Lancaster, Superintendent

District Characteristics 2004-05			
Fall Enrollment	187	Special Education:	
Average Daily Attendance	181	Special Education Students	28
State Ranking Per ADA	111	Gifted and Talented Students	0
Number of Schools (sites):		Number of LEP Students**	43
Elementary	1	National School Lunch Program:	
Secondary	1	Average Daily Participation	135
Number of Accredited Schools:		Free and Reduced Meals	16,555
Approved	1	Lunch Price - Elementary	\$1.05
Approved with Merit	0	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2003-04	125
High School Diplomas Regular	13	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	100%	** Limited English Proficient (LEP)	

Highlights

Even though we have been handed another year of inadequate funding, increased pressures for student test results, and additional reporting responsibilities with "No Child Left Behind", we have had a great year at Bliss School. The highlight of my year has been observing the dedication, hard work, and commitment of the Bliss staff to the students of our district. Meeting AYP numbers is important, and I hope we can get over the hump this year, but we will continue to measure or success on the growth of each individual student.

Race	Male	Fer	nale	Total	
White	30.4	8%	34.22%	64.	719
Black	0.0	0%	0.00%	0.0	009
Hispanic	16.5	8%	16.04%	32.	629
Nat. Amer.	2.1		0.53%		67°
Asian	0.0		0.00%		009
Total	49.2	0%	50.80%	100.0	009
20%					
15% -					
10% -					
5% -	%00.0 %00.0	0.00%	0.00%	0.00%	
	%00.0 Gr. 9	%00.0 Gr. 10	% % 00:0 Gr. 11	% % 00:0 Gr. 12	
5% - 0% -					

Ethnicity

Student Profiles

Progress Towards Meeting Goals

2004-05 Goals Progress

No Data Submitted

	M & O Fund	%	All Funds	%
Revenues:	· · · · · · · · · · · · · · · · · · ·	_		
Local Taxes	\$163,322	11.51%	\$194,834	11.46%
Other Sources	78,660	5.54%	103,943	6.11%
State	1,177,184	82.95%	1,235,068	72.62%
Federal	0	0.00%	166,991	9.81%
Total	\$1,419,166	100.00%	\$1,700,836	100.00%
Supplemental Infor	mation			
Property and Agric	ultural Equipment Re	placement Ta	xes	\$64,947
Lottery Revenues.				\$6,926
Technology Grant				\$24.426

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$879,093	64.69%		
M & O Support Services	479,869	35.31%		
M & O Other	0	0.00%		
Total M & O	\$1,358,962	100.00%	\$7,517	40
Total All Funds	\$1,651,215	100.00%	\$9,134	57
Tax Levies 9-1-2004	Total	Per ADA	Rank	
Property Market Values	\$48,871,552	\$270,337	60	
	0.003035406		25	
Total General M & O Levies	0.000000-00			

Staff Data 2004-05					
Personnel:	<u>FTE</u>	ADA To FTE	Teachers Salaries:	Rank	
Elementary Teachers	7.60	13	Beginning Salary on Schedule	\$27,500	
Secondary Teachers	7.90	11	Highest Salary on Schedule	\$40,500	
Administrators	1.40	129	Average Elementary Teacher's Salary	\$33,223 119	
Other Certified Staff	0.80	226	Average Secondary Teacher's Salary	\$37,495 116	
Total Certified Staff	17.70	10	Superintendent's Salary	\$85,000 100	
Total Non-Certified Staff	10.80	17	•		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).

is included in district and state totals

Adequate Yearly Progress and Assessment 2004-05

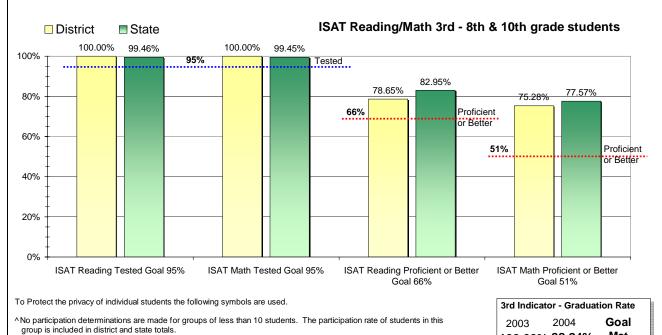
Did Bliss Jt District make Adequate yearly progress for 2004-05? Yes

Percent of the 41 targets that Bliss Jt District made: 100%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: http://www.sde.state.id.us/admin/ayp05/default.asp

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group



Met

100.00% 88.24%